

Windsor Hill Elementary

8600 William Moultrie Drive
North Charleston, South Carolina 29420

Grades	PK-5 Elementary School	
Enrollment	860 Students	
Principal	Jim Atkinson	843-760-9820
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	50	30	3	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes
2006	Good	Average	No

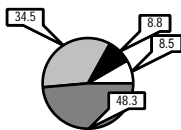
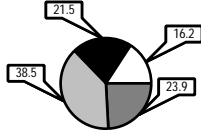
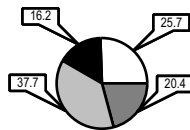
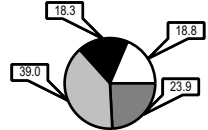
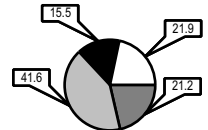
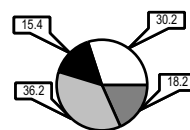
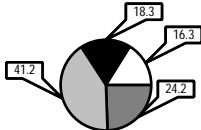
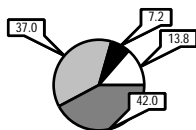
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	411	97.1	6.8	35.1	49.0	9.0	70.7	Yes	Yes
Gender									
Male	213	97.2	9.5	42.9	42.3	5.3	61.9	N/A	N/A
Female	198	97.0	4.0	26.7	56.3	13.1	80.1	N/A	N/A
Racial/Ethnic Group									
White	168	95.2	1.4	30.4	58.8	9.5	80.4	Yes	Yes
African American	214	98.1	11.1	42.6	38.4	7.9	60.5	Yes	Yes
Asian/Pacific Islander	19	100.0	5.6	11.1	83.3	0.0	88.9	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	368	100.0	5.7	33.9	50.6	9.8	72.9	N/A	N/A
Disabled	43	72.1	20.7	48.3	31.0	0.0	44.8	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	411	97.1	6.8	35.1	49.0	9.0	70.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	407	97.1	6.4	35.2	49.3	9.1	71.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	96.1	10.9	45.3	36.7	7.0	64.1	Yes	Yes
Full-pay meals	257	97.7	4.6	29.5	55.7	10.1	74.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	411	97.3	13.7	39.6	24.6	22.1	62.3	Yes	Yes
Gender									
Male	213	97.7	14.7	37.4	23.7	24.2	60.5	N/A	N/A
Female	198	97.0	12.5	42.0	25.6	19.9	64.2	N/A	N/A
Racial/Ethnic Group									
White	168	95.2	5.4	35.1	25.0	34.5	79.1	Yes	Yes
African American	214	98.6	20.9	44.0	25.1	9.9	48.7	Yes	Yes
Asian/Pacific Islander	19	100.0	5.6	33.3	16.7	44.4	72.2	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	368	100.0	11.9	39.0	25.6	23.5	64.6	N/A	N/A
Disabled	43	74.4	33.3	46.7	13.3	6.7	36.7	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	411	97.3	13.7	39.6	24.6	22.1	62.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	407	97.3	13.3	39.8	24.9	22.1	62.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	96.8	17.1	52.7	20.9	9.3	52.7	Yes	Yes
Full-pay meals	257	97.7	11.8	32.5	26.6	29.1	67.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	411	100.0	25.7	37.7	20.4	16.2	36.6
Gender							
Male	213	100.0	26.7	33.3	21.5	18.5	40.0
Female	198	100.0	24.7	42.3	19.2	13.7	33.0
Racial/Ethnic Group							
White	168	100.0	14.7	34.6	26.3	24.4	50.6
African American	214	100.0	35.6	40.7	15.5	8.2	23.7
Asian/Pacific Islander	19	100.0	16.7	27.8	27.8	27.8	55.6
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	368	100.0	20.8	39.0	22.6	17.6	40.2
Disabled	43	100.0	65.9	26.8	2.4	4.9	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	411	100.0	25.7	37.7	20.4	16.2	36.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	407	100.0	25.2	38.1	20.4	16.4	36.7
Socio-Economic Status							
Subsidized meals	154	100.0	38.1	42.5	11.2	8.2	19.4
Full-pay meals	257	100.0	18.9	35.0	25.5	20.6	46.1

Social Studies							
All Students	411	100.0	18.8	39.0	23.9	18.3	42.2
Gender							
Male	213	100.0	21.0	34.9	22.6	21.5	44.1
Female	198	100.0	16.5	43.4	25.3	14.8	40.1
Racial/Ethnic Group							
White	168	100.0	15.4	35.3	26.9	22.4	49.4
African American	214	100.0	23.7	43.8	20.6	11.9	32.5
Asian/Pacific Islander	19	100.0	0.0	38.9	22.2	38.9	61.1
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	368	100.0	14.0	39.6	26.2	20.2	46.4
Disabled	43	100.0	58.5	34.1	4.9	2.4	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	411	100.0	18.8	39.0	23.9	18.3	42.2
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	407	100.0	18.8	38.9	24.1	18.2	42.4
Socio-Economic Status							
Subsidized meals	154	100.0	27.6	46.3	14.2	11.9	26.1
Full-pay meals	257	100.0	14.0	35.0	29.2	21.8	51.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	116	100.0	4.8	21.0	64.8	9.5	74.3
	4	156	100.0	10.4	43.8	41.7	4.2	45.8
	5	134	100.0	10.9	49.6	36.1	3.4	39.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	97.0	2.5	24.6	56.8	16.1	72.9
	4	122	95.1	5.6	36.4	51.4	6.5	57.9
	5	156	98.7	11.4	42.9	40.7	5.0	45.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	116	100.0	9.5	58.1	24.8	7.6	32.4
	4	156	100.0	12.5	38.9	31.9	16.7	48.6
	5	134	100.0	4.2	41.2	18.5	36.1	54.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	97.7	12.6	51.3	21.8	14.3	36.1
	4	122	95.1	8.4	31.8	34.6	25.2	59.8
	5	156	98.7	18.6	35.7	19.3	26.4	45.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	116	100.0	26.7	44.8	25.7	2.9	28.6
	4	156	100.0	25.7	44.4	18.1	11.8	29.9
	5	134	100.0	13.4	33.6	21.8	31.1	52.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	100.0	32.0	39.3	22.1	6.6	28.7
	4	122	100.0	19.5	37.2	22.1	21.2	43.4
	5	156	100.0	25.4	36.6	17.6	20.4	38.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	116	100.0	8.6	44.8	23.8	22.9	46.7
	4	156	100.0	13.9	50.7	19.4	16.0	35.4
	5	134	100.0	10.9	47.1	26.9	15.1	42.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	100.0	14.8	39.3	31.1	14.8	45.9
	4	122	100.0	15.9	34.5	28.3	21.2	49.6
	5	156	100.0	24.6	42.3	14.1	19.0	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 860)				
First graders who attended full-day kindergarten	98.4%	Up from 98.3%	100.0%	100.0%
Retention rate	2.6%	No change	2.5%	2.8%
Attendance rate	97.3%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Up from 1.5%	0.5%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Up from 1.5%	0.5%	0.0%
Eligible for gifted and talented	14.1%	Down from 17.4%	15.7%	10.4%
On academic plans	24.5%	N/AV	26.3%	33.6%
On academic probation	0.6%	N/AV	0.0%	1.0%
With disabilities other than speech	5.5%	Down from 5.8%	7.3%	7.5%
Older than usual for grade	1.0%	No change	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 2.8%	0.0%	0.0%
Teachers (n= 61)				
Teachers with advanced degrees	55.7%	Up from 45.2%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.9%	0.0%	0.0%
Teachers returning from previous year	81.4%	Up from 78.6%	89.0%	87.3%
Teacher attendance rate	94.7%	Up from 93.9%	95.0%	94.9%
Average teacher salary	\$39,606	Up 4.2%	\$43,174	\$42,485
Prof. development days/teacher	13.0 days	Up from 11.7 days	12.9 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.2 to 1	19.7 to 1	18.6 to 1
Prime instructional time	90.7%	Up from 89.3%	90.1%	89.7%
Dollars spent per pupil*	\$5,900	No change	\$6,158	\$6,557
Percent of expenditures for teacher salaries*	63.1%	Up from 62.4%	64.7%	64.0%
Percent of expenditures for instruction*	66.3%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Hill Elementary is home to a diverse population of 880 students in pre-school through fifth grade. A very successful volunteer program and a wonderful PTA provide daily assistance for our school programs. Our 44 active business partners are examples of this community's involvement in our school. The knowledge, expertise, and energy of the faculty and staff are reasons that Windsor Hill is a leader in providing education for our boys and girls in this community.

Fifteen years of excellence have established this school as a leader in Dorchester Two. A winner of the Exemplary Writing Hall of Fame Award, the Red Carpet Award, and the Literacy Spot Award exemplify these efforts. WHES has been recognized by the American Red Cross for helping with Tsunami Relief as well as Katrina Relief and for having yearly blood drives. The State Department has recognized WHES for its excellent programs during Black History Month. Windsor Hill has met AYP (Adequate Yearly Progress) three years in a row. We have also had three teams of Americorps Volunteers working with our students and teachers. The district's Literacy Model is alive and well. Our teachers are constantly involved in staff development, working towards self-improvement. We have begun the process of infusing the arts into our curriculum.

As the diversity of ethnic groups increases, we face challenges related to closing the achievement gap of socio-economic, racial, and gender divides. An English as a Second Language Instructor provides assistance for our growing Spanish population. Students who are at risk (Below Basic on PACT) are provided additional small group instruction.

Windsor Hill is dedicated to the family values of yesterday. Yet, as we face the uncertainties of the 21st century, we are committed to ensuring that our students are reaching their maximum potential in a safe, nurturing learning environment.

Jim Atkinson, Principal
Antoinette Green, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	144	93
Percent satisfied with learning environment	92.6%	83.2%	90.2%
Percent satisfied with social and physical environment	96.3%	83.8%	92.3%
Percent satisfied with school-home relations	83.3%	85.8%	88.8%

*Only students at the highest elementary school grade level at this school and their parents were included.